## UNIT 1 • RELATIONSHIPS BETWEEN QUANTITIES AND EXPRESSIONS

## Lesson 1: Working with Radicals and Properties of Real Numbers

## Problem-Based Task 1.1.1: Measuring Madness

Roxanne wants to display her fancy nested measuring bowls in a line on a shelf. No bowl can be wider than the shelf, and the length of the line must be shorter than the shelf. When full, the bowls can hold $480 \mathrm{~cm}^{3}, 240 \mathrm{~cm}^{3}, 120 \mathrm{~cm}^{3}, 80 \mathrm{~cm}^{3}$, and $60 \mathrm{~cm}^{3}$. The

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$1 \checkmark 2 \checkmark$ heights of the bowls are $6 \mathrm{~cm}, 5 \mathrm{~cm}, 4 \mathrm{~cm}, 3.5 \mathrm{~cm}$, and 3.5 cm , respectively. The shelf is 45 cm long and 15 cm wide. Roxanne has determined that the diameter of each bowl can be approximated by the formula $d=2 \sqrt{\frac{V}{3 h}}$, where $V$ represents the volume of the bowl and $h$ represents the height of the bowl. Use the formula to find the diameter of each bowl. Give an exact answer and a decimal approximation for each diameter, and state whether the length of each diameter is rational or irrational. Will the bowls fit on the shelf? Why or why not?


