UNIT 1 • RELATIONSHIPS BETWEEN QUANTITIES AND EXPRESSIONS Lesson 3: Interpreting Formulas and Expressions

Practice 1.3.4: Interpreting Complicated ExpressionsAFor problems 1–4, use what you know about expressions to answer the questions.1.1. Is the expression $\frac{5+3x}{2}$ always equal to the expression 4x? Explain your answer.

- 2. What values of *x* make the expression (2x + 1)(x 3) positive?
- 3. Is the expression $2 \cdot 4^x$ equal to the expression 8^x ? Explain your answer.
- 4. Is the expression $(5 \cdot 2)^x$ equal to the expression 10^x ? Explain your answer.

For problems 5 and 6, determine whether each expression is a quadratic expression. Explain your reasoning.

5. (x+4)(5x-11)

6. $(2x^2 + 9)(x - 2)$



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For problems 7–10, translate any verbal expressions into algebraic expressions, and then answer the questions.

7. A transfer station charges \$15 for a waste disposal permit and an additional \$5 for each cubic yard of garbage it disposes of. This relationship can be described using the expression 15 + 5x. What effect, if any, does changing the value of *x* have on the cost of the permit?

8. A bank account balance for an account with an initial deposit of *P* dollars earns interest at an annual rate of *r*. The amount of money in the account after *n* years is described using the following expression: $P(1 + r)^n$. What effect, if any, does decreasing the value of *r* have on the amount of money after *n* years?

9. A tire can hold *C* cubic feet of air. It loses a percentage of its air during each period of time, *t*. This rate of loss, written as a decimal, is *r*. This situation can be described using the following formula: $C(1 - r)^t$. What effect, if any, does increasing the value of *r* have on the value of *C*?

10. The surface area of a cube is the product of 6 and the square of the side length. How does the surface area of a cube change when the side of a cube doubles in length?