

## UNIT 2 • REASONING WITH LINEAR EQUATIONS AND INEQUALITIES

### Lesson 10: Interpreting Linear Functions

#### Instruction

#### Prerequisite Skills

This lesson requires the use of the following skills:

- reading and interpreting data from charts and tables (6.EE.9)
- understanding slope (8.EE.5)

#### Introduction

In previous lessons, we found the slope of the graph of a linear function using the slope formula,  $m = \frac{y_2 - y_1}{x_2 - x_1}$ . We also identified the slope of a line from a given equation by rewriting the equation in **slope-intercept form**,  $y = mx + b$ , where  $m$  is the slope of the line and  $b$  is the  $y$ -intercept. By calculating the slope, we are able to determine the **rate of change**, or the ratio between the change in the  $y$ -values and the corresponding change in the  $x$ -values. The rate of change can be determined from graphs, tables, and equations.

#### Key Concepts

- A **ratio** is the relation between two quantities. A ratio can be expressed in words, or as a fraction, decimal, or percent.
- A rate of change is a ratio describing how one quantity changes with respect to another quantity.
- Slope is a way to describe the rate of change of a function.
- The **slope** of a line is the ratio of the change in  $y$ -values and the change in  $x$ -values between two points.
- A positive rate of change signifies that a function increases as  $x$  increases.
- A negative rate of change signifies that a function decreases as  $x$  increases.
- Linear functions have a constant rate of change, meaning that the  $y$ -value increases or decreases the same amount for a given change in  $x$ . Linear functions may also be constant, which means that they don't increase or decrease.
- The rate of change of a function within an interval, or a continuous portion of a function, can be calculated.

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- The rate of change of a function within an interval is the average rate of change for the interval, defined by values of  $x$  in the domain of a function.
- Closed intervals can be noted using the format  $[a, b]$ , where  $a$  represents the initial  $x$ -value of the interval and  $b$  represents the final  $x$ -value of the interval. This is a closed interval because it includes the endpoints of the interval. Another way to state that the interval is closed is  $a \leq x \leq b$ .
- A linear function that has a slope of 0 is a horizontal line.
- Vertical lines have an **undefined slope**. This occurs when the denominator of the slope formula is equal to 0.

#### Calculating Rate of Change from a Table

1. Choose two points from the table.
2. Assign the coordinates of one point to be  $(x_1, y_1)$  and the other point to be  $(x_2, y_2)$ .
3. Substitute the values into the slope formula,  $m = \frac{y_2 - y_1}{x_2 - x_1}$ .
4. If the difference between the  $x$ -coordinates is not 0, the result is the rate of change between the two points.

- The rate of change between any two points of a linear function will be equal.

#### Calculating Rate of Change from an Equation of a Linear Function

1. Transform the given linear equation into slope-intercept form,  $f(x) = mx + b$ .
2. Identify the slope of the line as  $m$  from the equation.
3. The slope of the linear function is the rate of change between all pairs of points on the graph of the function.

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- To determine the rate of change of a function from a graph, first identify the coordinates of the endpoints of the interval being observed.
- Sometimes it is necessary to estimate the values for  $y$ .
- The resulting calculation may be an estimation of the rate of change for the interval identified for the given function.

#### Estimating Rate of Change from a Graph

4. Determine the interval to be observed.
5. Identify  $(x_1, y_1)$  as the initial point of the interval.
6. Identify  $(x_2, y_2)$  as the endpoint of the interval.
7. Substitute  $(x_1, y_1)$  and  $(x_2, y_2)$  into the slope formula to calculate the rate of change.
8. The result is the estimated rate of change for the interval between the two points identified.

#### Common Errors/Misconceptions

- incorrectly choosing the values of the indicated interval to calculate the rate of change
- substituting incorrect values into the slope formula
- interpreting interval notation as coordinates