Instruction

Lesson 2.4.1: Properties of Equality

Georgia Standard of Excellence

MGSE9-12.A.REI.1

Warm-Up 2.4.1 Debrief

1. During the month of September, Sydney downloaded 22 e-books and was charged \$75. How much does each additional download cost?

Set up an equation to find the charge for each downloaded e-book over 10.

30 + (22 - 10)x = 75

Solve the equation.

| 30 + (22 - 10)x = 75 | Equation |
|----------------------|------------------------------|
| 30 + 12x = 75 | Subtract 10 from 22. |
| 12x = 45 | Subtract 30 from both sides. |
| x = 3.75 | Divide both sides by 12. |

Each additional download costs \$3.75.

2. In October, Sydney was incorrectly charged \$67.50 for 18 e-books. How much should she have been charged?

Set up an equation to find the amount that Sydney should have been charged.

The cost for 10 e-books is \$30. Each e-book over 10 costs an additional \$3.75. The total correct cost is 30 + 3.75(x - 10).

| Total cost = $30 + 3.75(x - 10)$ | Equation |
|---------------------------------------|------------------------------|
| $Total \cos t = 30 + 3.75[(18) - 10]$ | Substitute 18 for <i>x</i> . |
| Total cost = 30 + 3.75(8) | Subtract 10 from 18. |
| $Total \cos t = 30 + 30$ | Multiply. |
| Total $cost = 60$ | Simplify. |

Sydney should have been charged \$60 for 18 e-books.

UNIT 2 • REASONING WITH LINEAR EQUATIONS AND INEQUALITIES Lesson 4: Solving Equations and Inequalities

Instruction

3. If Sydney received a bill for \$101.25, how many e-books did she download?

Use the equation for total cost found in problem 2 to determine the number of e-books Sydney downloaded.

| Total cost = $30 + 3.75(x - 10)$ | Equation |
|----------------------------------|--|
| (101.25) = 30 + 3.75(x - 10) | Substitute \$101.25 for the total cost. |
| 101.25 = 30 + 3.75x - 37.5 | Distribute 3.75 over $(x - 10)$. |
| 101.25 = 3.75x - 7.5 | Combine like terms. |
| 108.75 = 3.75x | Add 7.5 to both sides of the equation. |
| 29 = x | Divide both sides of the equation by 3.75. |
| | |

Sydney downloaded 29 e-books.

Connection to the Lesson

• Students will continue to use their knowledge of solving equations, but will be asked to justify the steps used in the process.