UNIT 2 • REASONING WITH LINEAR EQUATIONS AND INEQUALITIIES
Lesson 4: Solving Equations and Inequalities

## Instruction

## Lesson 2.4.1: Properties of Equality

## Georgia Standard of Excellence

MGSE9-12.A.REI. 1

## Warm-Up 2.4.1 Debrief

1. During the month of September, Sydney downloaded 22 e-books and was charged $\$ 75$.

How much does each additional download cost?
Set up an equation to find the charge for each downloaded e-book over 10.

$$
30+(22-10) x=75
$$

Solve the equation.

$$
\begin{array}{ll}
30+(22-10) x=75 & \text { Equation } \\
30+12 x=75 & \text { Subtract } 10 \text { from } 22 . \\
12 x=45 & \text { Subtract } 30 \text { from both sides } . \\
x=3.75 & \text { Divide both sides by } 12 .
\end{array}
$$

Each additional download costs \$3.75.
2. In October, Sydney was incorrectly charged $\$ 67.50$ for 18 e-books. How much should she have been charged?

Set up an equation to find the amount that Sydney should have been charged.
The cost for 10 e-books is $\$ 30$. Each e-book over 10 costs an additional $\$ 3.75$. The total correct cost is $30+3.75(x-10)$.

$$
\begin{array}{ll}
\text { Total cost }=30+3.75(x-10) & \text { Equation } \\
\text { Total cost }=30+3.75[(18)-10] & \text { Substitute } 18 \text { for } x . \\
\text { Total cost }=30+3.75(8) & \text { Subtract } 10 \text { from } 18 . \\
\text { Total cost }=30+30 & \text { Multiply. } \\
\text { Total cost }=60 & \text { Simplify. }
\end{array}
$$

Sydney should have been charged $\$ 60$ for 18 e-books.

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3. If Sydney received a bill for $\$ 101.25$, how many e-books did she download?

Use the equation for total cost found in problem 2 to determine the number of e-books Sydney downloaded.

$$
\begin{array}{ll}
\text { Total cost }=30+3.75(x-10) & \text { Equation } \\
(101.25)=30+3.75(x-10) & \text { Substitute } \$ 101.25 \text { for the total cost. } \\
101.25=30+3.75 x-37.5 & \text { Distribute } 3.75 \text { over }(x-10) . \\
101.25=3.75 x-7.5 & \text { Combine like terms. } \\
108.75=3.75 x & \text { Add } 7.5 \text { to both sides of the equation. } \\
29=x & \text { Divide both sides of the equation by } 3.75 .
\end{array}
$$

Sydney downloaded 29 e-books.

## Connection to the Lesson

- Students will continue to use their knowledge of solving equations, but will be asked to justify the steps used in the process.

