## UNIT 6 • DESCRIBING DATA

## Lesson 2: Working with Two Variables

## Practice 6.2.1: Summarizing Data Using Two-Way Frequency Tables

Dylan asked his classmates about their favorite school subject, and wanted to see if there was any difference in the classes preferred by boys and girls. His data is recorded in the following table. Use the data for problems 1-5.

| Student | Gender | Favorite subject | Student | Gender | Favorite subject |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Boy | English | 21 | Boy | Social studies |
| 2 | Girl | Math | 22 | Boy | Science |
| 3 | Girl | Math | 23 | Girl | Social studies |
| 4 | Boy | English | 24 | Girl | Social studies |
| 5 | Boy | Science | 25 | Boy | Social studies |
| 6 | Girl | Social studies | 26 | Boy | English |
| 7 | Boy | Math | 27 | Boy | Science |
| 8 | Girl | Math | 28 | Boy | Science |
| 9 | Girl | Social studies | 29 | Girl | English |
| 10 | Girl | Math | 30 | Boy | English |
| 11 | Girl | Math | 31 | Girl | Science |
| 12 | Boy | Science | 32 | Girl | Math |
| 13 | Boy | Social studies | 33 | Girl | English |
| 14 | Girl | Social studies | 34 | Girl | English |
| 15 | Boy | Math | 35 | Boy | Science |
| 16 | Girl | Social studies | 36 | Girl | Science |
| 17 | Boy | English | 37 | Boy | Social studies |
| 18 | Boy | English | 38 | Boy | English |
| 19 | Boy | Science | 39 | Girl | Math |
| 20 | Girl | Science | 40 | Girl | Math |

1. Create a two-way frequency table showing the subjects preferred by students of each gender.
2. Find the marginal frequencies for each gender and for each subject. Include the marginal frequencies in the table.
3. What are the conditional frequencies relative to the total number of people surveyed? Include the values in a table.
4. What are the conditional frequencies relative to the total number of boys and the total number of girls?
5. Describe any trends in the subjects preferred by all students and the subjects preferred by boys versus girls.

## UNIT 6 • DESCRIBING DATA

## Lesson 2: Working with Two Variables

To better understand which type of cell phones people will purchase, a cell phone company collects information about its customers. Customers could select three of the following ages: under 25, $25-35$, and over 35 . Each customer indicated whether they used a basic phone or a smartphone. The information is recorded in the following table. Use the data for problems 6-10.

| Customer | Age range | Type of cell <br> phone used | Customer | Age range | Type of cell <br> phone used |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $25-35$ | smartphone | 26 | over 35 | smartphone |
| 2 | under 25 | smartphone | 27 | under 25 | smartphone |
| 3 | under 25 | smartphone | 28 | $25-35$ | smartphone |
| 4 | $25-35$ | smartphone | 29 | $25-35$ | smartphone |
| 5 | $25-35$ | smartphone | 30 | $25-35$ | smartphone |
| 6 | under 25 | smartphone | 31 | over 35 | basic phone |
| 7 | over 35 | smartphone | 32 | $25-35$ | smartphone |
| 8 | over 35 | basic phone | 33 | under 25 | smartphone |
| 9 | $25-35$ | smartphone | 34 | under 25 | basic phone |
| 10 | $25-35$ | basic phone | 35 | over 35 | smartphone |
| 11 | under 25 | smartphone | 36 | under 25 | smartphone |
| 12 | over 35 | basic phone | 37 | $25-35$ | basic phone |
| 13 | $25-35$ | smartphone | 38 | $25-35$ | basic phone |
| 14 | over 35 | smartphone | 39 | over 35 | basic phone |
| 15 | under 25 | smartphone | 40 | under 25 | smartphone |
| 16 | under 25 | smartphone | 41 | over 35 | smartphone |
| 17 | under 25 | basic phone | 42 | under 25 | basic phone |
| 18 | under 25 | smartphone | 43 | under 25 | smartphone |
| 19 | $25-35$ | smartphone | 44 | $25-35$ | basic phone |
| 20 | $25-35$ | smartphone | 45 | over 35 | basic phone |
| 21 | $25-35$ | basic phone | 46 | $25-35$ | smartphone |
| 22 | $25-35$ | smartphone | 47 | over 35 | basic phone |
| 23 | $25-35$ | smartphone | 48 | $25-35$ | smartphone |
| 24 | under 25 | smartphone | 49 | under 25 | smartphone |
| 25 | over 35 | basic phone | 50 | over 35 | smartphone |

6. Create a two-way frequency table showing the phones used by customers of each age group.
7. Find the marginal frequencies for each age and for each phone type. Include the marginal frequencies in the table.
8. What are the conditional frequencies relative to the types of phones? Include the values in a table.
9. What are the conditional frequencies relative to all customers surveyed?
10. The cell phone company is thinking of creating a new phone. It wants to sell the cell phone type that is most popular to the age group that is most popular. Which type of cell phone should the company make, and to whom should the company sell it?
