Instruction

## Lesson 6.3.1: Interpreting Slope and *y*-intercept

## Georgia Standard of Excellence

MGSE9-12.S.ID.7\*

## Warm-Up 6.3.1 Debrief

1. Find the slope and *y*-intercept of the function shown in the graph.

The slope is  $m = \frac{\Delta y}{\Delta x}$  or  $m = \frac{\text{change in } y}{\text{change in } x}$ . To calculate the slope, find any two points on the line.

The graph shows that (0, 0) and (16, 1) are both points on the line. The formula to find the slope between two points  $(x_1, y_1)$  and  $(x_2, y_2)$  is  $m = \frac{y_2 - y_1}{x_2 - x_1}$ . Substitute (0, 0) and (16, 1) into the formula to find the slope.

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - 0}{16 - 0} = \frac{1}{16}$$

The slope between the two points (0, 0) and (16, 1) is  $\frac{1}{16}$ .

The *y*-intercept is the point at which the graph crosses the *y*-axis. The graph shows that the *y*-intercept is 0, or (0, 0).

2. Write the algebraic equation of the line.

The equation of a line can be written in the form y = mx + b, where *m* is the slope of the line and *b* is the *y*-intercept. The equation of the line is  $y = \frac{1}{16}x + 0$  or  $y = \frac{1}{16}x$ .

- 3. What is the slope of a line with the equation y = -x + 7?
  If the equation of a line is in the form y = mx + b, m is the slope of the line.
  The slope of the line y = -x + 7 is -1.
- 4. What is the *y*-intercept of a line with the equation y = 3x 2?
  If the equation of a line is in the form y = mx + b, then b is the *y*-intercept.
  The *y*-intercept of y = 3x 2 is -2.

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## **Connection to the Lesson**

- In this lesson, students will need to know how to determine the slope and *y*-intercept of a linear function using both graphical and algebraic representations.
- This warm-up will remind students how to determine both slope and *y*-intercept using either representation.
- Students will interpret these values in relation to the real-world model the linear function represents.