## UNIT 5 • COMPARING AND CONTRASTING FUNCTIONS

## Progress Assessment

Circle the letter of the best answer.

1. How much does $f(x)=3 x^{2}+3$ change from $x=0$ to $x=1$ ?
a. 0
b. 6
c. 3
d. 1
2. Write an expression to describe the sequence $2,4,6,8,10 \ldots$ such that $n=1$ corresponds to the fist term.
a. $2 n$
b. $n$
c. $\frac{n}{2}$
d. $n+2$
3. A line whose $y$-intercept is 2 has a slope of -3 . What is its equation in slope-intercept form?
a. $y=-3 x+2$
b. $y=3 x-2$
c. $y=-3 x-2$
d. $y=3 x+2$
4. Is the following graph a linear, quadratic, or exponential function?

a. linear
c. exponential
b. quadratic
d. none of the above

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5. Bob charges $\$ 10$ upfront to mow a lawn, along with $\$ 3$ per hour. How much does he make in 3 hours?
a. $\$ 16$
c. $\$ 22$
b. $\$ 19$
d. \$9
6. The half-life of a radioactive isotope is 5 years. How much of a 200 -gram sample will remain after 15 years?
a. 200 grams
b. 100 grams
c. 250 grams
d. 25 grams
7. A cab charges $\$ 7$ upfront and $\$ 4$ per mile. A passenger is driven 6 miles. How much does the passenger pay?
a. $\$ 31$
b. $\$ 27$
c. $\$ 35$
d. $\$ 24$
8. Determine whether the following equation or graph is greater when $x=0$.

$$
g(x)=3^{x}
$$


a. $f(x)$ is greater when $x=0$.
b. $g(x)$ is greater when $x=0$.
c. They are equal when $x=0$.
d. There is not enough information to determine this.

## UNIT $5 \cdot$ COMPARING AND CONTRASTING FUNCTIONS

## Lesson 4: Modeling with Functions

## Assessment

9. Determine whether the following table or equation has a greater rate of change from $x=1$ to $x=2$.

$$
g(x)=4 x+2
$$

| $\boldsymbol{x}$ | $\boldsymbol{f}(\boldsymbol{x})$ |
| :---: | :---: |
| 1 | 3 |
| 2 | 9 |
| 3 | 27 |
| 4 | 81 |
| 5 | 243 |

a. $f(x)$ has a greater rate of change.
b. $g(x)$ has a greater rate of change.
c. Their rates of change are equal.
d. There is not enough information to determine this.
10. Determine whether the following graph or table has a greater rate of change from $x=3$ to $x=4$.

| $\boldsymbol{x}$ | $\boldsymbol{g}(\boldsymbol{x})$ |
| :---: | :---: |
| 1 | 1 |
| 2 | 4 |
| 3 | 9 |
| 4 | 16 |
| 5 | 25 |


a. $f(x)$ has a greater rate of change.
b. $g(x)$ has a greater rate of change.
c. Their rates of change are equal.
d. There is not enough information to determine this.

UNIT $5 \cdot$ COMPARING AND CONTRASTING FUNCTIONS
Lesson 4: Modeling with Functions

## Assessment

Use what you have learned to complete the following problem.
11. Dana and Thomas are both selling apples. The following table shows the number of apples Dana sold after $x$ hours. The number of apples Thomas sold is characterized by $g(x)=2 x+1$.

| $\boldsymbol{x}$ | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| $\boldsymbol{f}(\boldsymbol{x})$ | 3 | 6 | 12 | 24 |

a. What is the rate of change for $f(x)$ between $x=3$ and $x=4$ ?
b. What is the rate of change for $g(x)$ between $x=3$ and $x=4$ ?
c. Who has sold more apples after 3 hours?
d. Is there a translation in $f(x)$ ? What about $g(x)$ ?

