Date:

## **UNIT 5 • COMPARING AND CONTRASTING FUNCTIONS** Lesson 4: Modeling with Functions

Assessment

#### **Progress Assessment**

Circle the letter of the best answer.

1. How much does  $f(x) = 3x^2 + 3$  change from x = 0 to x = 1?

a.	0	c.	3
b.	6	d.	1

2. Write an expression to describe the sequence 2, 4, 6, 8, 10 . . . such that n = 1 corresponds to the fist term.

			n
a.	2n	с.	—
			2
b.	n	d.	n+2

3. A line whose *y*-intercept is 2 has a slope of -3. What is its equation in slope-intercept form?

a.	y = -3x + 2	c.	y = -3x - 2
b.	y = 3x - 2	d.	y = 3x + 2

4. Is the following graph a linear, quadratic, or exponential function?



- a. linear
- b. quadratic

- c. exponential
- d. none of the above

#### continued

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# 5. Bob charges \$10 upfront to mow a lawn, along with \$3 per hour. How much does he make in 3 hours?

a.	\$16	c.	\$22
b.	\$19	d.	\$9

6. The half-life of a radioactive isotope is 5 years. How much of a 200-gram sample will remain after 15 years?

a.	200 grams	c.	250 grams
b.	100 grams	d.	25 grams

7. A cab charges \$7 upfront and \$4 per mile. A passenger is driven 6 miles. How much does the passenger pay?

a.	\$31	c.	\$35
b.	\$27	d.	\$24

8. Determine whether the following equation or graph is greater when x = 0.



- a. f(x) is greater when x = 0.
- b. g(x) is greater when x = 0.
- c. They are equal when x = 0.
- d. There is not enough information to determine this.



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9. Determine whether the following table or equation has a greater rate of change from x = 1 to x = 2.

g(x) = 4x + 2

x	f(x)
1	3
2	9
3	27
4	81
5	243

- a. f(x) has a greater rate of change.
- b. g(x) has a greater rate of change.
- c. Their rates of change are equal.
- d. There is not enough information to determine this.
- 10. Determine whether the following graph or table has a greater rate of change from x = 3 to x = 4.

x	g(x)
1	1
2	4
3	9
4	16
5	25



- a. f(x) has a greater rate of change.
- b. g(x) has a greater rate of change.
- c. Their rates of change are equal.
- d. There is not enough information to determine this.



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Use what you have learned to complete the following problem.

11. Dana and Thomas are both selling apples. The following table shows the number of apples Dana sold after *x* hours. The number of apples Thomas sold is characterized by g(x) = 2x + 1.

x	1	2	3	4
f(x)	3	6	12	24

- a. What is the rate of change for f(x) between x = 3 and x = 4?
- b. What is the rate of change for g(x) between x = 3 and x = 4?
- c. Who has sold more apples after 3 hours?
- d. Is there a translation in f(x)? What about g(x)?