

UNIT 3 • MODELING AND ANALYZING QUADRATIC FUNCTIONS**Unit Assessment****Assessment****Unit 3 Assessment**

Circle the letter of the best answer.

- What values of x make the expression $(x - 6)(x + 3)$ positive?
 - $-3 < x < 6$
 - $6 < x < -3$
 - $x < -3$ or $x > 6$
 - $x > -3$ or $x < 6$
- Solve $x^2 - 7x = -12$ for x .
 - $x = 3; x = 4$
 - $x = -4; x = -3$
 - $x \approx -1.42; x \approx 8.42$
 - $x \approx -8.43; x \approx 1.42$
- Solve $4x^2 + 8x + 3 = 0$ for x .
 - $x = -8.5; x = -7.5$
 - $x = 7.5; x = 8.5$
 - $x = 0.5; x = 1.5$
 - $x = -1.5; x = -0.5$
- Solve $x^2 + 9x + 20 > 0$ for x .
 - $x \geq -5$ or $x \leq -4$
 - $x \leq -5$ or $x \geq -4$
 - $x > -5$ or $x < -4$
 - $x < -5$ or $x > -4$
- What is the equation of a quadratic function in standard form that has zeros $x = 3$ and $x = 5$ and that passes through the point $(-1, 24)$?
 - $f(x) = 3x^2 - 4x + 4$
 - $f(x) = x^2 + 8x + 15$
 - $f(x) = x^2 - 8x + 15$
 - $f(x) = 3x^2 - 8x + 15$
- Solve the equation $y = 0.5(x - 6)^2 + 15$ for x in terms of y .
 - $x = 13 \pm 2\sqrt{y}$
 - $x = 6 \pm \sqrt{2y - 30}$
 - $x = \pm 2\sqrt{2y + 21}$
 - $x = 6 \pm \sqrt{y - 7.5}$

continued

Name: _____

Date: _____

UNIT 3 • MODELING AND ANALYZING QUADRATIC FUNCTIONS

Unit Assessment

Assessment

Use what you have learned about quadratic functions to solve each of the following problems.

13. A seagull drops a crab 144 feet onto the rocks below. The function $f(x) = -16x^2 + 144$ is used to model the height of the crab, with $f(x)$ representing the number of feet x seconds after the crab is dropped.
- For what values of x is the function $f(x) = -16x^2 + 144$ increasing?
 - For what values of x is the function $f(x) = -16x^2 + 144$ decreasing?
 - What is the vertex and what does it mean in terms of this scenario?
 - What is a reasonable domain for this scenario?
 - What is the average rate of change in height between 1 and 2.5 seconds after the crab is dropped?
14. The height of a baseball is given by the equation $f(x) = -16x^2 + 32x + 2$, where $f(x)$ represents the height of the baseball in feet and x represents the time in seconds after it was hit by the batter.
- What is the vertex and what does it mean in the context of this scenario?
 - Determine the equation that represents the axis of symmetry for this function.
 - Create a graph of this scenario.

continued

Name:

Date:

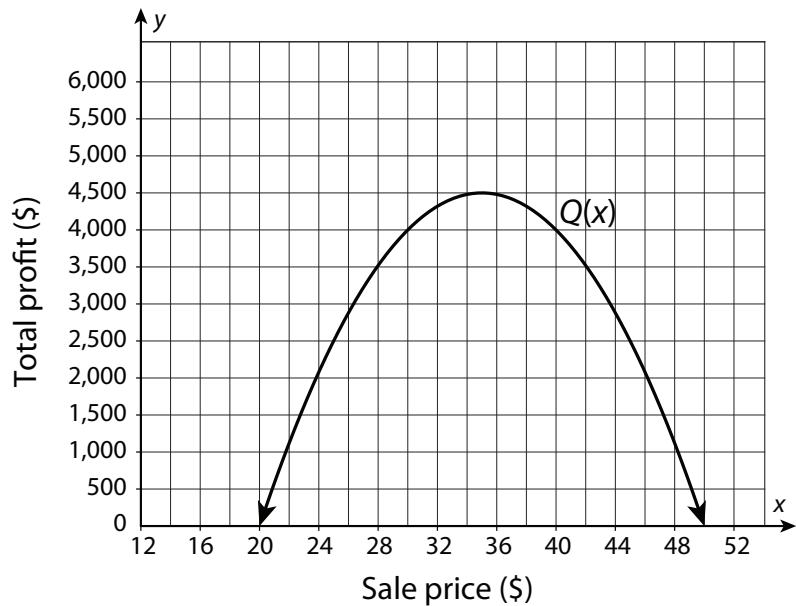
UNIT 3 • MODELING AND ANALYZING QUADRATIC FUNCTIONS

Unit Assessment

Assessment

15. You are a manager at a manufacturing company, and are trying to determine the pricing for a new product. Two different consultants come up with profit prediction functions for different prices. Consultant A's predictions are summarized in the table. Consultant B's predictions are summarized in the graph.

x	$P(x)$
16	0
20	3,200
24	5,120
28	5,760
32	5,120
36	3,200



- The ideal sale price is the price that maximizes the profit. Which function has a higher ideal sale price?
- Which function predicts a higher maximum profit?
- What does the domain represent in the context of the problem? What is a reasonable domain for each function?
- What does the range represent in the context of the problem? What is a reasonable range for each function?