### Name:

#### Date:

Assessment

## **UNIT 3 • MODELING AND ANALYZING QUADRATIC FUNCTIONS** Unit Assessment

## Unit 3 Assessment

Circle the letter of the best answer.

1. What values of *x* make the expression (x - 6)(x + 3) positive?

a. $-3 < x < 6$	c. $x < -3$ or $x > 6$
b. $6 < x < -3$	d. $x > -3$ or $x < 6$

- 2. Solve  $x^2 7x = -12$  for *x*.
  - a. x = 3; x = 4c.  $x \approx -1.42; x \approx 8.42$ b. x = -4; x = -3d.  $x \approx -8.43; x \approx 1.42$
- 3. Solve  $4x^2 + 8x + 3 = 0$  for *x*.
  - a. x = -8.5; x = -7.5b. x = 7.5; x = 8.5c. x = 0.5; x = 1.5d. x = -1.5; x = -0.5
- 4. Solve  $x^2 + 9x + 20 > 0$  for *x*.
  - a.  $x \ge -5$  or  $x \le -4$ c. x > -5 or x < -4b.  $x \le -5$  or  $x \ge -4$ d. x < -5 or x > -4
- 5. What is the equation of a quadratic function in standard form that has zeros x = 3 and x = 5 and that passes through the point (-1, 24)?
  - a.  $f(x) = 3x^2 4x + 4$ c.  $f(x) = x^2 8x + 15$ b.  $f(x) = x^2 + 8x + 15$ d.  $f(x) = 3x^2 8x + 15$
- 6. Solve the equation  $y = 0.5(x-6)^2 + 15$  for x in terms of y.
  - a.  $x = 13 \pm 2\sqrt{y}$ b.  $x = 6 \pm \sqrt{2y - 30}$ c.  $x = \pm 2\sqrt{2y + 21}$ d.  $x = 6 \pm \sqrt{y - 7.5}$

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**Unit Assessment**7. The path of a marshmallow launched from a slingshot

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7. The path of a marshmallow launched from a slingshot can be described by the equation  $f(x) = -x^2 + 4x + 5$ , where f(x) is the height of the marshmallow and *x* is the number of seconds that have passed since the slingshot's band was released. Which of the following points shows the extremum for the function?

a.	(0, 5)	c.	(0, -1)
b.	(2, 9)	d.	(4, 5)

- 8. The field hockey team is hosting a battle of the bands to raise money for new equipment. In the past, the profit from the battle of the bands could be modeled by the function P(x) = -20(x - 20)(x - 10), where *x* represents the ticket price in dollars. What is a reasonable domain for this function?
  - a.  $-10 \le x \le 20$  c.  $10 \le x \le 20$

b. 
$$-20 \le x \le -10$$
 d.  $-20 \le x \le 10$ 

9. What is the average rate of change of the function  $f(x) = 6x^2 + 12x - 4$  between x = -1 and x = 1?

a.	12	c.	4
b.	24	d.	-12

10. The dimensions of a community garden are such that the length is 6 feet shorter than 3 times its width. What expression describes the area of the community garden in terms of its width, *w*?

a.	(w+3)(w+6) ft <sup>2</sup>	с.	3w(w-6) ft <sup>2</sup>
b.	w(6w-3) ft <sup>2</sup>	d.	w(3w-6) ft <sup>2</sup>

- 11. If the vertex of f(x) is (3, -5), what is the vertex of f(x + 3)?
  - a. (3, -8) c. (3, -2)
  - b. (6, -5) d. (0, -5)
- 12. If the transformation of  $f(k \bullet x)$  is applied to f(x), with 0 < k < 1, which is true about the graph of the function?
  - a. The graph of the original function is compressed horizontally by a factor of  $\frac{1}{\tau}$ .
  - b. The graph of the original function is stretched horizontally by a factor of  $\frac{1}{r}$ .
  - c. The graph of the original function is stretched vertically by a factor of *k*.
  - d. The graph of the original function is compressed vertically by a factor of k.

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## **UNIT 3 • MODELING AND ANALYZING QUADRATIC FUNCTIONS** Unit Assessment

## Assessment

Use what you have learned about quadratic functions to solve each of the following problems.

- 13. A seagull drops a crab 144 feet onto the rocks below. The function  $f(x) = -16x^2 + 144$  is used to model the height of the crab, with f(x) representing the number of feet *x* seconds after the crab is dropped.
  - a. For what values of *x* is the function  $f(x) = -16x^2 + 144$  increasing?
  - b. For what values of *x* is the function  $f(x) = -16x^2 + 144$  decreasing?
  - c. What is the vertex and what does it mean in terms of this scenario?
  - d. What is a reasonable domain for this scenario?
  - e. What is the average rate of change in height between 1 and 2.5 seconds after the crab is dropped?
- 14. The height of a baseball is given by the equation  $f(x) = -16x^2 + 32x + 2$ , where f(x) represents the height of the baseball in feet and *x* represents the time in seconds after it was hit by the batter.
  - a. What is the vertex and what does it mean in the context of this scenario?
  - b. Determine the equation that represents the axis of symmetry for this function.
  - c. Create a graph of this scenario.

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# UNIT 3 • MODELING AND ANALYZING QUADRATIC FUNCTIONS Unit Assessment

## Assessment

15. You are a manager at a manufacturing company, and are trying to determine the pricing for a new product. Two different consultants come up with profit prediction functions for different prices. Consultant A's predictions are summarized in the table. Consultant B's predictions are summarized in the graph.



- a. The ideal sale price is the price that maximizes the profit. Which function has a higher ideal sale price?
- b. Which function predicts a higher maximum profit?
- c. What does the domain represent in the context of the problem? What is a reasonable domain for each function?
- d. What does the range represent in the context of the problem? What is a reasonable range for each function?

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